	SHE	cess Key	SUCCESS KEY TEST SERIES		DATE:				
Tes		t Series	X (English) (Unit Test-1 English (1.1 to 1.6))			TIME: 2 hrs			
			English-(1.1 to 1.6)		MARKS: 40				
				SEAT NO:					
		SECTION I : L	ANGUAGE STUDY						
Q.1		Do as directed	1					(5)	
	1)	Make a meani	ngful sentence by using the given phrase.					(1)	
		a catch in her t	hroat						
	2) Choose correct alternative based on Homographs/Homophones						(1)		
	The written mocking the actress made the situation(worse, verse)								
	3) Spot the error and correct the sentence.						(1)		
		Italy have the h	ighest number of World Heritage Sites with 44 to its credit.						
	4)	Identify the ty	pe of sentences.					(1)	
		'What shall we	do, Ustad Sahib?'						
	5) Punctuate the following sentences.						(1)		
		he said you are	e tired let me take the spade and work a while for you						
		SECTION II : TEXTUAL PASSAGES							
Q.2		Read the following passage and do the activities							
	1	A1) i) Write wh	ether the statements are true or false.					1	
		1) Anil h	ad a steady income.						
		2) Anil ta	ught the writer to write his name.						
		ii) Fill in th	e blanks.					1	
		1) He too	ok me to his room over the						
		2) It is ea	asy to rob a				_		

He took me to his room over the Jumna Sweet Shop and told me I could sleep on the balcony. But the meal I cooked that night must have been terrible because Anil gave it to a stray dog and told me to be off. But I just hung around, smiling in my most appealing way, and he couldn't help laughing.

Later, he patted me on the head and said never mind, he'd teach me to cook. He also taught me to write my name and said he would soon teach me to write whole sentences and to add numbers. I was grateful. I knew that once I could write like an educated man there would be no limit to what I could achieve.

It was quite pleasant working for Anil. I made the tea in the morning and then would take my time buying the day's supplies, usually making a profit of about a rupee a day. I think he knew I made a little money this way but he did not seem to mind.

Anil made money by fits and starts. He would borrow one week, lend the next. He kept

worrying about his next cheque, but as soon as it arrived he would go out and celebrate. It seems he wrote for magazines - a queer way to make a living!

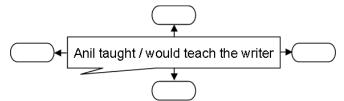
One evening he came home with a small bundle of notes, saying he had just sold a book to a publisher. At night, I saw him tuck the money under the mattress.

I had been working for Anil for almost a month and, apart from cheating on the shopping, had not done anything in my line of work. I had every opportunity for doing so. Anil had given me a key to the door, and I could come and go as I pleased. He was the most trusting person I had ever met.

And that is why it was so difficult to rob him. It's easy to rob a greedy man, because he can afford to be robbed; but it's difficult to rob a careless man - sometimes he doesn't even notice he's been robbed and that takes all the pleasure out of the work.

Well, it's time I did some real work, I told myself; I'm out of practice. And if I don't take the money, he'll only waste it on his friends. After all, he doesn't even pay me.

A2) Complete the web.



A3) Write antonyms

- 1) borrow x
- 2) terrible x
- 3) difficult x
- 4) come x

A4) Grammar based questions.

1) It was quite pleasant working for Anil (Add a question tag)

2) Meal I cooked that night must have been terrible because Anil gave it to a stray dog. (Identity the clause)

A5) Personal response.

Draw a character sketch of Anil.

SECTION III : POETRY

- Q.3 Read the following poem and do the activities.
 - 1 A1) Answer in one sentence
 - 1) How does the poet depict infancy?
 - 2) Give the meaning of 'mewling'.

And all the men and women merely players; They have their exits and their entrances, And one man in his time plays many parts,

His acts being seven ages. At first, the infant,

Mewling and puking in the nurse's arms.

Then the whining schoolboy, with his satchel

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And shining morning face, creeping like snail Unwillingly to school. And then the lover, Sighing like furnace, with a woeful ballad Made to his mistress' eyebrow. Then a soldier, Full of strange oaths and bearded like the pard, Jealous in honor, sudden and quick in quarrel, Seeking the bubble reputation Even in the cannon's mouth.

A2) Answer in one sentence

- 1) How is the school boy described?
- 2) What is the soldier ready to do? How is he described?
- A3) Poetic device.

'And then the lover sighing like furnace" Identify and explain the figure of speech.

SECTION IV : NON-TEXTUAL PASSAGE

Q.4 Read the given passage and do the given activities

- **1 A1)** Choose the correct alternative.
 - 1) The building of a depends on your own efforts. (character, individual, personality)
 - 2) Thus man himself is the master of his (faith, life, destiny)
 - 3) Some people fail to utilise their (strength, intellect, energy)
 - 4) Our mind has reserves of energy. (limited, sufficient unlimited)

Our mind has unlimited reserves of energy. When we decide to do anything the mind at once releases energy and we perform with the aid of this energy. The mind is the prime source of energy. If we choose to do an easy task , the mind will release less amount of energy and if we decide to do some difficult or great task, then the mind will release greater amount of energy.

The building of a personality depends on your own efforts. If you are an easy going person then you are bound to receive less energy from your mind and the result is that your personality too becomes weak. If you are ambitious then you are bound to take up greater tasks then your mind will release greater amount of energy resulting in the development of a strong personality.

Everyone is born with the same mind that is full of energy but some people fail to utilise their energy and die without developing their personalities. The other kind of people become super achievers as your mind will release greater amount of energy resulting in the development of a strong personality.

Thus man himself is the master of his destiny. It all depends on how much a man has unfolded his mind and how much energy has been released by his mind. Every man is self made . The quantum of success depends on one's own planning. Try to utilise your mind and you will achieve whatever you want in life.

A2) Answer the following.

When do people become super achievers?

A3) i) Write antonyms

1) easy \times

2

1

2

2

1

- 2) greater \times
- ii) Vocabulary Based Questions.

Write a suitable homophone to the ones given in the brackets and fill in the blanks with the correct answer.

The plays tricks when one is very tired. (mined)

A4) Grammar based questions.

1) Rewrite as a complex sentence.

The building of a personality depends on your own efforts.

2) Identify the clauses.

The other kind of people become super achievers as your mind will release greater amount of energy

A5) Personal response.

Can you quote an instance an instance when you experienced the energy level rise up when the difficulty level of the task too increased?

SECTION V : WRITING SKILLS

Q.5 Writing Skill

Letter Writing : Attempt any one of the following

Read the following snippet and write a letter based on it.

Formal Letter - Read the following advertisement and write a letter to the Headmaster of your school to seek permission to participate in the event.

OR

Informal Letter - Look at the following advertisement. Write a letter to your father telling him details about the event.

Int	national Dance Competition				
	Dancing Dudes and Divas has organized an International Dance Competition.				
	School going children can participate.				
	Classical and western Dance.				

- Send your entry through your school eight days to .
- To and fro travel will be arranged by the organizers.

SECTION VI : CREATIVE WRITING

Q.6 Expansion or News Report : Attempt any one of the following activities.

A1. Expansion of theme

Be the change you want to see in the world. - Mahatma Gandhi 1)

OR

A2. Report/News Report based on the Headline

Inter-School Basketball Tournament

(5)

2

1

2

(5)

For students of Class 10 on Friday, 13 September 2013, On the School grounds.

Your school organized an Inter-School Basketball Tournament among the students of Class 10. Write a report on the same.

You may take into account points such as:

- The captain.
- The preparations
- The coaches
- The strategies used
- The Final results
- The prizes